

Miami-Dade County Public Schools
Office of Evaluation and Research
1500 Biscayne Boulevard
Miami, Florida 33132

**Review of Charter Schools
2001-02
February 2004**

Table of Contents

Introduction 1

 The Annual Report 1

 Academic Performance of the Charter Schools 2

 Review of Annual Reports 3

 Academic Performance of the Charter Students 5

School Reviews 6

 Liberty City 7

 Coral Reef Montessori Academy 8

 Mater Academy 9

 North County Charter School 10

 Northeast Academy (North County Charter) 11

 Spiral Tech Elementary Charter 12

 Rosa Parks Charter School/Florida City 13

 Ryder Elementary Charter School 14

 Rosa Parks Community School/Overtown 15

 Pinecrest Academy 16

 Youth Co-Op Charter School 17

 Doral Academy Charter School 18

 Florida International Academy 19

 ASPIRA Youth Leadership Charter School 20

 Miami Shores/Barry University Connected Learning Center 21

 ASPIRA South Youth Leadership Charter School 22

 ASPIRA Eugenio Maria de Hostos Charter School 23

 Doral Academy Charter High School 24

Introduction

This report is produced to satisfy the requirements of School Board Rule 6Gx13-6A-1.47 of the Miami-Dade County Public Schools. This rule requires an annual review of all charter schools sponsored by the district. Each charter school is required to prepare and submit an annual report of their school's accomplishments. The Office of Evaluation and Research conducts a review of all charter school annual reports to ensure that these reports comply with the requirements of Section 228.056, (9) (d) of the Florida Statutes. In addition to the compliance review this report includes an analysis of the academic performance of students attending charter school as contrasted with comparison students attending traditional public schools.

The report begins with a description of contents required in charter schools' Annual Reports, followed by a section describing the academic performance analyses which were used to compare Charter School and M-DCPS student achievement. Tables are presented which summarize (1) the extent to which individual Charter School Annual Reports contain required information and (2) differences in performance between charter school and M-DCPS students for each charter school. Finally, an individual report is provided for each of the 18 charter schools which operated within M-DCPS during the 2001-2002 school year.

The Annual Report

According to Florida Statutes, each charter school's annual report must contain the following items:

1. Progress toward stated goals
2. Financial records of the charter school
3. Salary and benefit levels of charter school employees.

The district provides specific instructions for addressing the first item, the charter school's stated goals. These instructions include the following:

- State the charter school's specific goals as found in its contract, or the objectives from the annual School Improvement Plan (SIP). The annual objectives should be related to the contract goals.
- Describe the progress that has been made toward each goal or objective. Both goals and objectives should be clear and susceptible to judgment regarding attainment. If it is not possible to tell whether or not progress has been made toward a goal or objective, the report should contain a statement to that effect. Then, reword the goal or objective so that it can properly be addressed in future annual reports.
- Provide evidence or data in support of the statement of progress.

The analysis of the Annual Reports is confined to simply checking for the presence of required items. The analysis does not include verification of the supporting data. Consequently, the analysis does not represent an endorsement of conclusions drawn from the data.

Academic Performance of the Charter Schools

This report provides a snapshot of how each charter school compares academically to a selected sample of similar students attending traditional public schools. In order to accomplish this, a stratified random sample of students not attending charter schools was identified for each charter school. The procedure used to create this stratified random sample involved matching each charter school student to all non-charter school students who were of the same grade, gender, ethnicity, Free/Reduced Price Lunch (FRL) status, LEP status, and age. Additionally, non-charter students included in the comparison group had to attend a school with essentially the same FRL percentage as the charter student's school. This latter requirement was put in place to insure a rough equivalency between the extent of poverty in the charter school and M-DCPS schools which the "matching" students attended. This sample yielded a group of matching students for each charter school student. One of these matching non-charter school students was randomly selected for each charter school student.

This procedure overcomes the major limitation of matching charter schools to traditional public schools. It ensures a similar size sample of students as opposed to having charter schools matched to similar traditional public schools which have much larger enrollments. It also ensures a much more exact match of demographic characteristics for each charter school.

Once this comparison group of students was identified for each charter school, the results of the 2002 administration of the Florida Comprehensive Assessment Test (FCAT) and the Stanford Achievement Test 9th Edition (SAT) were obtained for both charter and comparison students. Results were obtained for the SAT Norm Referenced Test (NRT) administered to Grade 2 in Reading and Mathematics, the FCAT Norm Referenced Test (NRT) administered to Grades 3 – 10 in Reading and Mathematics; and, for the FCAT Sunshine State Standards Criterion Referenced Test (SSS) for Grades 3 – 12.

The results of these tests are presented as scale scores. These scores were used because they are suitable for mathematical manipulation. Because we used scale scores we can derive average (mean) scores by grade and subject area for each of the school groups, charter and comparison students. Also a statistical comparison could be made between charter school students and their comparison student group.

The tables presented in this report present the mean scale scores for each of the groups (charter and comparison) of students with test scores. A t-test was performed for each grade and subject area comparing the mean scale scores of the charter students and the comparison students. In each table a shaded box indicates that the mean in that box was significantly higher for this group for that test and grade.

Review of Annual Reports

The results of the review of the individual reports are illustrated in Table 1. In general, the charter schools were in compliance with the three state-mandated items of the annual report. Almost all schools reported that they had made achievement towards a majority of their stated goals, although seven of the eighteen schools did not provide complete data.

Eight schools achieved all their goals and had complete data to support that assertion. These were The Mater Academy Main and East, Ryder Elementary Charter School, Pinecrest Preparatory Academy, Youth Co-Op Charter School, The Doral Academy, ASPIRA Youth Leadership Charter School, Miami Shores/Barry University Charter School Elementary, and Doral Academy High School. One school, Spiral Tech Elementary Charter School indicated that all their goals were achieved but had incomplete data to support this.

Table 1 Contents of Charter School Annual Reports, 2001-2002

Charter School		Goals or Objectives			Financial Records	Salary and Benefits
Loc. #	Name	Focus	Achieved*	Data		
0040	Liberty City Charter School	Reading, Mathematics, Writing, Parental Involvement	4/5	✓	✓	✓
0070	Coral Reef Montessori Academy charter School	Reading, Mathematics, Writing	2/3	✓	✓	✓
0100 (3100)	The Mater Academy Main The Mater Academy East	Reading, Mathematics, Writing, Parental Involvement	5/5	✓	✓	✓
0110	North County Charter School	Reading, Mathematics	2/5	✓	✓	✓
0120 (6050)	Northeast Academy	Portfolio for Mastery of skills Reading, Mathematics	4/5	✓	✓	✓
0200	Spiral Tech Elementary Charter School	Reading, Writing Mathematics, Theater	5/5	✓	✓	✓
0300	Rosa Parks Community Charter School of Florida City	Reading, Writing, Mathematics	----	✓	✓	✓
0400	Ryder Charter Elementary School	Reading, Mathematics, Writing	6/6	✓	✓	✓
0500	Rosa Parks Community Charter School of Miami/Overtown	Reading, Mathematics, Writing	---	✓	✓	✓
0600	Pinecrest Preparatory Academy	Reading, Writing, Mathematics, Parental Involvement	5/5	✓	✓	✓
1020	Youth Co-Op Charter School	Reading, Mathematics, Writing	5/5	✓	✓	✓
6030 (3030)	The Doral Academy Middle School	Reading, Mathematics, Writing, Parental Involvement	5/5	✓	✓	✓
6010	Florida International Academy	Reading, Mathematics, Writing	4/5	✓	✓	✓
6020	ASPIRA Youth Leadership Charter School	Reading, Mathematics, Writing	3/3	✓	✓	✓
6040	Miami Shores/Barry University Charter School	Reading, Mathematics, Writing, Science	4/4	✓	✓	✓
6060	ASPIRA South Youth Leadership Charter School	Reading, Mathematics, Writing	1/3	✓	✓	✓
6070	Eugenio Maria De Hostos Youth Leadership Charter School	Reading, Mathematics, Writing, Attendance, Parental Involvement	3/5	✓	✓	✓
7020	Doral Academy High School	Reading, Mathematics, Writing	6/6	✓	✓	✓

*Goals or objectives are considered to be achieved if measurable gain toward their achievement is demonstrated from 00-01 to 02-03.

✓ Complete ✓ Incomplete ⊗ Data are inconsistent with conclusions.

() Parenthesized Location numbers are the result of a K-8 school subsequently splitting into two separate entities after the 2001-02 school year.

Academic Performance of the Charter Students

The second section of this report concerns the academic performance of students who attended charter schools as compared to similar students who attended traditional public schools. Comparisons were made of the mean scale scores for FCAT/SAT NRT Reading and FCAT/SAT NRT Mathematics for grades 2 and above and for the FCAT SSS Reading and FCAT SSS Mathematics for grades 3 and above. Each group of charter school students' scores for each grade and test were compared to the scores of the comparison group of students and a statistical test (t-test) was performed to determine if the difference between the mean scores was large enough to be indicate a greater than chance difference between the scores. Table 2 presents an overview of these differences. The column labeled charter school indicates the number and percent of comparisons in which the charter school had a significantly higher mean score than the comparison group. The column labeled comparison group indicates the number and percent of comparisons in which the comparison group had a significantly higher mean score. The total column indicates the total number of comparisons that were made for each school.

An examination of this table indicates that there were not an overwhelming number of significant differences between the charter school students and comparison students. Where there was a greater percent of one or the other, in most cases the advantage appeared to be with the comparison students.

Table 2 Number of Significant Comparisons for each school group.

Loc. #	Name	Charter School		Comparison Group		Total Comparisons
		Number High	Percent	Number High	Percent	
0040	Liberty City Charter School	1	5.56	0	0.00	18
0070	Coral Reef Montessori Academy charter School	0	0.00	1	5.56	18
0100-(3100)	The Mater Academy Main- The Mater Academy East	3	13.64	0	0.00	22
0110	North County Charter School	0	0.00	10	71.43	14
0120 (6050)	Northeast Academy	1	7.14	8	57.14	14
0200	Spiral Tech Elementary Charter School	0	0.00	0	0.00	8
0300	Rosa Parks Community Charter School of Florida City	0	0.00	4	33.33	12
0400	Ryder Charter Elementary School	0	0.00	7	50.00	14
0500	Rosa Parks Community Charter School of Miami/Overtown*	---	---	---	---	8
0600	Pinecrest Preparatory Academy	0	0.00	2	25.00	8
1020	Youth Co-Op Charter School	7	58.33	0	0.00	12
6030 (3030)	The Doral Academy Middle	0	0.00	14	53.85	26
6010	Florida International Academy	0	0.00	6	50.00	12
6020	ASPIRA Youth Leadership Charter School	0	0.00	0	0.00	12
6040	Miami Shores/Barry University Charter School	3	25.00	0	0.00	12
6060	ASPIRA South Youth Leadership Charter School	0	0.00	3	25.00	12
6070	Eugenio Maria De Hostos Youth Leadership Charter School	0	0.00	1	8.33	12
7020	Doral Academy High School	3	37.50	0	0.00	8

*Too Few students were included in these groups to allow for meaningful comparisons.

The next section of this report will review the results for each individual charter school.

School Reviews

Liberty City Charter School

Review of Annual Report

The Liberty City Charter School’s annual report addresses its financial records, including revenues and expenditures, and the salary and benefit levels of its employees. The report indicates that 4 out of 5 of their goals were achieved or showed progress. However, the achievement data supporting several of the goals were not presented.

Academic Performance of the Charter Students

Using the procedure described in the Introduction, the students in Liberty City Charter School were matched to traditional public school students. The table below presents the academic performance of each group and the number of students tested (N). In those cases where the difference between the performance of the groups is statistically significant, the highest score is highlighted.

As can be seen in Table 1, the 6th grade NRT mathematics scores are significantly different with the Liberty City Charter School group exceeding the comparison group’s score.

Table 1. Charter School Students’ and Comparison Students’ Test Results Compared Using Mean Scaled Scores by Grade

		Liberty City Charter School							
		FCAT/SAT NRT Reading		FCAT/SAT NRT Math		FCAT SSS Reading		FCAT SSS Math	
		School Group		School Group		School Group		School Group	
Grade		Charter	Comparison	Charter	Comparison	Charter	Comparison	Charter	Comparison
2	Mean	596.90	593.62	586.26	572.85				
	N	42	39	42	40				
3	Mean	613.53	606.61	619.44	608.70	281.32	273.73	287.35	292.24
	N	34	33	34	33	34	33	34	33
4	Mean	643.44	624.62	631.19	616.81	295.00	284.12	278.11	271.38
	N	27	26	27	26	27	26	27	26
5	Mean	651.65	646.25	654.75	643.90	280.30	278.45	315.70	320.55
	N	20	20	20	20	20	20	20	20
6	Mean	651.63	641.54	656.24	633.63	282.46	266.96	288.04	257.42
	N	24	24	24	24	24	24	24	24

Coral Reef Montessori Academy

Review of Annual Report

Coral Reef Montessori Academy Charter School's annual report addresses its financial records, including revenues and expenditures, and the salary and benefit levels of its employees. The report indicates that 2 out of 3 of their goals were achieved or showed progress. The achievement data reported supports these outcomes.

Academic Performance of the Charter Students

Using the procedure described in the Introduction, the students in Coral Reef Montessori Academy Charter School were matched to traditional public school students. The table below presents the academic performance of each group and the number of students tested (N). In those cases where the difference between the performance of the groups is statistically significant, the highest score is highlighted.

As can be seen in Table 1, the 3rd grade SSS mathematics scores are significantly different with the Comparison group exceeding Coral Reef Montessori Academy's score.

Table 1. Charter School Students' and Comparison Students' Test Results Compared Using Mean Scaled Scores by Grade

Coral Reef Montessori Academy									
Grade		FCAT/SAT NRT Reading School Group		FCAT/SAT NRT Math School Group		FCAT SSS Reading School Group		FCAT SSS Math School Group	
		Charter	Comparison	Charter	Comparison	Charter	Comparison	Charter	Comparison
2	Mean	613.03	612.73	597.63	606.37				
	N	30	30	30	30				
3	Mean	624.81	626.89	613.52	624.93	298.07	294.46	305.07	
	N	27	28	27	28	27	28	27	27
4	Mean	649.67	672.47	637.80	654.47	323.73	345.86	305.13	337.27
	N	15	15	15	15	15	14	15	15
5	Mean	668.35	666.47	660.94	672.00	299.18	297.76	340.06	352.41
	N	17	17	17	17	17	17	17	17
6	Mean	674.31	679.38	664.92	674.23	314.23	308.69	300.62	319.77
	N	13	13	13	13	13	13	13	13

Mater Academy

Review of Annual Report

Mater Academy Charter School's annual report addresses its financial records, including revenues and expenditures, and the salary and benefit levels of its employees. The report indicates that 5 out of 5 of their goals were achieved or showed progress. The achievement data reported supports these outcomes.

Academic Performance of the Charter Students

Using the procedure described in the Introduction, the students in Mater Academy Charter School were matched to traditional public school students. The table below presents the academic performance of each group and the number of students tested (N). In those cases where the difference between the performance of the groups is statistically significant, the highest score is highlighted.

As can be seen in Table 1, the 2nd grade SAT NRT reading and mathematics scores are significantly different with Mater Academy's scores exceeding the Comparison groups scores. Also, the 3rd grade FCAT NRT Reading scores were significantly different with Mater Academy's score exceeding the Comparison groups score.

Table 1. Charter School Students' and Comparison Students' Test Results Compared Using Mean Scaled Scores by Grade

Mater Academy

Grade		FCAT/SAT NRT Reading		FCAT/SAT NRT Math		FCAT SSS Reading		FCAT SSS Math	
		School Group		School Group		School Group		School Group	
		Charter	Comparison	Charter	Comparison	Charter	Comparison	Charter	Comparison
2	Mean	613.33	579.56	613.33	575.33				
	N	163	161	163	162				
3	Mean	617.68	617.68	624.34	615.51	296.12	285.52	314.17	308.56
	N	115	114	115	114	115	114	115	114
4	Mean	643.85	641.26	642.45	634.01	312.12	308.25	305.86	306.27
	N	85	84	85	84	85	84	85	84
5	Mean	644.11	646.92	652.95	653.82	275.08	278.69	315.84	325.21
	N	61	61	61	61	61	61	61	61
6	Mean	661.88	664.72	665.09	657.02	288.30	289.46	309.21	295.84
	N	56	57	56	57	56	57	56	57
7	Mean	683.28	680.39	686.59	679.68	295.36	294.05	310.23	285.03
	N	39	38	39	38	39	38	39	38

North County Charter School

Review of Annual Report

North County Charter School’s annual report addresses its financial records, including revenues and expenditures, and the salary and benefit levels of its employees. The report indicates that 5 out of 5 of their goals were achieved or showed progress. The achievement data reported supports these outcomes.

Academic Performance of the Charter Students

Using the procedure described in the Introduction, the students in North County Charter School were matched to traditional public school students. The table below presents the academic performance of each group and the number of students tested (N). In those cases where the difference between the performance of the groups is statistically significant, the highest score is highlighted.

As can be seen, Comparison students’ scores exceeded North County’s scores in each statistically significant comparison. The 2nd grade SAT NRT mathematics scores, and the 3rd grade FCAT NRT and FCAT SSS mathematics scores are significantly different. The 4th grade scores are significantly different across all test scores and 5th grade FCAT NRT mathematics and FCAT SSS reading and mathematics scores are significantly different.

Table 1. Charter School Students’ and Comparison Students’ Test Results Compared Using Mean Scaled Scores by Grade
North County Charter School

Grade		FCAT/SAT NRT Reading		FCAT/SAT NRT Math		FCAT SSS Reading		FCAT SSS Math	
		School Group		School Group		School Group		School Group	
		Charter	Comparison	Charter	Comparison	Charter	Comparison	Charter	Comparison
2	Mean	556.34	562.90	541.46	566.18				
	N	41	41	41	41				
3	Mean	583.96	597.75	567.56	602.26	239.29	267.12	213.25	221.25
	N	26	24	25	24	28	25	28	25
4	Mean	603.15	627.36	592.85	611.19	240.56	251.67	224.93	227.93
	N	27	28	27	28	27	28	27	28
5	Mean	622.70	637.75	598.95	621.75	217.95	236.19	227.05	231.19
	N	20	20	20	20	20	19	19	20

Northeast Academy (North County Charter)

Review of Annual Report

Northeast Academy Charter School’s annual report addresses its financial records, including revenues and expenditures, and the salary and benefit levels of its employees. The report indicates that 4 out of 5 of their goals were achieved or showed progress. The achievement data does not completely support reported results for at least one of the achieved outcomes.

Academic Performance of the Charter Students

Using the procedure described in the Introduction, the students in Northeast Academy Charter School were matched to traditional public school students. The table below presents the academic performance of each group and the number of students tested (N). In those cases where the difference between the performance of the groups is statistically significant, the highest score is highlighted.

As can be seen, Comparison groups’ scores exceeded Northeast Academy’s scores in the statistically significant comparisons in 3rd and 4th grade reading and math on the FCAT/NRT. Comparisons on the FCAT SSS showed significant differences in math in the 3rd grade with the comparison students scoring higher and in reading and math in the 4th grade with comparison students scoring higher. In the 5th grade there were two significant comparisons. Northeast Academy students outscored comparison students on the FCAT NRT in Reading, however the comparison students exceeded the charter school students on FCAT SSS Math.

Table 1. Charter School Students’ and Comparison Students’ Test Results Compared Using Mean Scaled Scores by Grade
Northeast Academy (North County Charter)

Grade		FCAT/SAT NRT							
		Reading		FCAT/SAT NRT Math		FCAT SSS Reading		FCAT SSS Math	
		School Group		School Group		School Group		School Group	
		Charter	Comparison	Charter	Comparison	Charter	Comparison	Charter	Comparison
2	Mean	592.50	614.62	600.45	615.00				
	N	20	21	20	21				
3	Mean	607.63	629.22	601.34	621.02	285.00	301.21	267.08	283.00
	N	38	37	38	38	38	38	38	38
4	Mean	638.22	655.05	624.09	654.25	298.16	301.95	278.87	301.00
	N	45	47	45	47	45	47	45	47
5	Mean	638.00	650.41	631.33	656.91	285.68	279.27	282.77	316.00
	N	21	22	21	22	22	22	22	22

Spiral Tech Elementary Charter

Review of Annual Report

Spiral Tech Elementary Charter School’s annual report did not present complete financial records. Specifically information regarding revenues and expenditures were missing. Data pertaining to the salary and benefit levels of its employees were included. The report indicates that 5 out of 5 of their goals were achieved or showed progress. The achievement data does not completely support 3 of the achieved outcomes measured by school administered pre and post tests.

Academic Performance of the Charter Students

Using the procedure described in the Introduction, the students in Spiral Tech Elementary Charter School were matched to traditional public school students. The table below presents the academic performance of each group and the number of students tested (N). In those cases where the difference between the performance of the groups is statistically significant, the highest score is highlighted.

No statistically significant differences were observed between the charter school students and comparison students.

Table 1. Charter School Students’ and Comparison Students’ Test Results Compared Using Mean Scaled Scores by Grade

Spiral Tech Elementary Charter

Grade		FCAT/SAT NRT Reading		FCAT/SAT NRT Math		FCAT SSS Reading		FCAT SSS Math	
		School Group		School Group		School Group		School Group	
		Charter	Comparison	Charter	Comparison	Charter	Comparison	Charter	Comparison
2	Mean	598.19	593.44	585.94	595.44				
	N	32	32	32	32				
3	Mean	643.78	635.89	627.96	625.39	312.07	310.96	331.21	320.79
	N	27	28	27	28	27	28	28	28
4	Mean	----	----	----	----	----	----	----	----
	N	----	----	----	----	----	----	----	----
5	Mean	----	----	----	----	----	----	339.69	355.69
	N	----	----	----	----	----	----	13	13

--- No scores were available for charter students.

Rosa Parks Charter School/Florida City

Review of Annual Report

Rosa Parks Charter School’s annual report did not present complete financial records. Information regarding revenues and expenditures were included however, data pertaining to the salary and benefit levels of its employees were missing. The report does not clearly state their goals or how the data they provide relates to the statements they made.

Academic Performance of the Charter Students

Using the procedure described in the Introduction, the students in Rosa Parks Charter School were matched to traditional public school students. The table below presents the academic performance of each group and the number of students tested (N). In those cases where the difference between the performance of the groups is statistically significant, the highest score is highlighted.

Statistically significant differences were observed in 4th and 5th grade mathematics scores in both FCAT NRT and FCAT SSS with comparison students exceeding the performance of the charter school students.

Table 1. Charter School Students’ and Comparison Students’ Test Results Compared Using Mean Scaled Scores by Grade

Rosa Parks Charter School/Florida City

Grade		FCAT/SAT NRT Reading		FCAT/SAT NRT Math		FCAT SSS Reading		FCAT SSS Math	
		School Group		School Group		School Group		School Group	
		Charter	Comparison	Charter	Comparison	Charter	Comparison	Charter	Comparison
4	Mean	606.41	623.65	590.18	629.35	242	280	208	235
	N	17	17	17	17	17	17	17	17
5	Mean	597.33	609.57	599.10	629.35	213.43	225.09	222.95	232.3
	N	21	23	21	23	21	22	22	23
6	Mean	639.75	633.95	640.90	636.55	255.00	262.25	266.00	264.75
	N	20	20	20	20	20	20	20	20

Ryder Elementary Charter School

Review of Annual Report

Ryder Elementary Charter School’s annual report presented complete financial records regarding revenues and expenditures as well as data pertaining to the salary and benefit levels of its employees. The report indicates that 6 out of 6 of their goals were achieved or showed progress. The achievement data reported supports these outcomes.

Academic Performance of the Charter Students

Using the procedure described in the Introduction, the students in Ryder Elementary Charter School were matched to traditional public school students. The table below presents the academic performance of each group and the number of students tested (N). In those cases where the difference between the performance of the groups is statistically significant, the highest score is highlighted.

An examination of Table 1 indicates that statistically significant differences in mean scaled scores favoring the comparison students were found in FCAT/SAT NRT Math for the 2nd through the 5th grade and on the FCAT SSS Math for the 3rd through the 5th grade.

Table 1. Charter School Students’ and Comparison Students’ Test Results Compared Using Mean Scaled Scores by Grade

Ryder Elementary Charter School

Grade		FCAT/SAT NRT Reading		FCAT/SAT NRT Math		FCAT SSS Reading		FCAT SSS Math	
		School Group		School Group		School Group		School Group	
		Charter	Comparison	Charter	Comparison	Charter	Comparison	Charter	Comparison
2	Mean	602.25	611.00	587.01	606.03				
	N	77	74	77	75				
3	Mean	628.06	639.56	617.01	642.06	304.75	313.77	305.61	629.83
	N	77	77	77	77	76	77	77	77
4	Mean	654.37	656.93	636.93	660.51	314.09	324.83	297.37	622.00
	N	70	71	70	71	70	71	70	71
5	Mean	662.70	670.96	645.87	674.55	288.96	316.17	302.13	662.45
	N	23	23	23	23	23	23	23	23

Rosa Parks Community School/Overtown

Review of Annual Report

Rosa Parks Community School/Overtown Charter School’s annual report did not present complete financial records. Information regarding revenues and expenditures were included however, data pertaining to the salary and benefit levels of its employees were missing. It should be noted that this was the first year of this school’s operation. The report does not clearly state their goals or how the data they provide relates to the statements they made.

Academic Performance of the Charter Students

Using the procedure described in the Introduction, the students in Rosa Parks Community School/Overtown Charter School were matched to traditional public school students. The table below presents the academic performance of each group and the number of students tested (N). In those cases where the difference between the performance of the groups is statistically significant, the highest score is highlighted.

Test results for this school are based on scores from only 2 – 5 students due to the recent opening of this school. The scores of comparison students are provided but statistical comparisons on this small number of students would not be appropriate.

Table 1. Charter School Students’ and Comparison Students’ Test Results Compared Using Mean Scaled Scores by Grade

Rosa Parks Community School/Overtown*

Grade		FCAT/SAT NRT Reading		FCAT/SAT NRT Math		FCAT SSS Reading		FCAT SSS Math	
		School Group		School Group		School Group		School Group	
		Charter	Comparison	Charter	Comparison	Charter	Comparison	Charter	Comparison
2	Mean	557.00	584.67	538.67	576.00				
	N	2	3	3	3				
3	Mean	565.00	595.40	574.40	628.75	223.20	276.20	162.80	286.40
	N	5	5	5	4	5	5	5	5

*Due to the very small number of participants differences between the scores of Charter school students and Comparison students could not be meaningfully evaluated.

Pinecrest Academy

Review of Annual Report

Pinecrest Academy Charter School's annual report addresses its financial records, including revenues and expenditures, and the salary and benefit levels of its employees. The report indicates that 5 out of 5 of their goals were achieved or showed progress. The achievement data reported supports these outcomes.

Academic Performance of the Charter Students

Using the procedure described in the Introduction, the students in Pinecrest Academy Charter School were matched to traditional public school students. The table below presents the academic performance of each group and the number of students tested (N). In those cases where the difference between the performance of the groups is statistically significant, the highest score is highlighted.

An examination of Table 1 reveals that only two comparisons were statistically significant. Scores for the comparison students on the 2nd grade SAT NRT Math and the 3rd grade FCAT NRT Reading exceeded those of the Charter school students.

Table 1. Charter School Students' and Comparison Students' Test Results Compared Using Mean Scaled Scores by Grade

Pinecrest Academy

Grade		FCAT/SAT NRT Reading		FCAT/SAT NRT Math		FCAT SSS Reading		FCAT SSS Math	
		School Group		School Group		School Group		School Group	
		Charter	Comparison	Charter	Comparison	Charter	Comparison	Charter	Comparison
2	Mean	600.23	615.03	586.88	606.30				
	N	40	40	40	40				
3	Mean	612.77	636.37	610.03	622.33	278.23	304.60	292.29	312.20
	N	31	30	31	30	30	30	31	30

Youth Co-Op Charter School

Review of Annual Report

Youth Co-Op Charter School’s annual report addresses its financial records, including revenues and expenditures, and the salary and benefit levels of its employees. The report indicates that 5 out of 5 of their goals were achieved or showed progress. The achievement data reported supports these outcomes.

Academic Performance of the Charter Students

Using the procedure described in the Introduction, the students in Youth Co-Op Charter School were matched to traditional public school students. The table below presents the academic performance of each group and the number of students tested (N). In those cases where the difference between the performance of the groups is statistically significant, the highest score is highlighted.

As can be observed in Table 1, statistically significant differences are seen in the 6th grade FCAT SSS Math scores with Charter school students exceeding the comparison students. Charter school 7th and 8th graders exceeded comparison students in FCAT NRT Reading and Math and in FCAT SSS Math.

Table 1. Charter School Students’ and Comparison Students’ Test Results Compared Using Mean Scaled Scores by Grade

Youth Co-Op Charter School

Grade		FCAT/SAT NRT							
		Reading		Math		SSS Reading		SSS Math	
		School Group		School Group		School Group		School Group	
		Charter	Comparison	Charter	Comparison	Charter	Comparison	Charter	Comparison
6	Mean	669.33	663.93	668.62	662.62	306.72	300.32	322.32	306.51
	N	99	98	99	98	99	98	99	99
7	Mean	688.25	678.18	678.45	671.29	304.31	299.49	322.32	289.85
	N	97	93	97	93	97	95	97	96
8	Mean	704.57	694.35	694.57	680.63	309.78	295.23	322.32	300.39
	N	99	97	99	97	99	98	99	98

Doral Academy Charter School

Review of Annual Report

Doral Academy Charter School’s annual report addresses its financial records, including revenues and expenditures, and the salary and benefit levels of its employees. The report indicates that 5 out of 5 of their goals were achieved or showed progress. The achievement data reported supports these outcomes.

Academic Performance of the Charter Students

Using the procedure described in the Introduction, the students in Doral Academy Charter School were matched to traditional public school students. The table below presents the academic performance of each group and the number of students tested (N). In those cases where the difference between the performance of the groups is statistically significant, the highest score is highlighted.

As can be seen in Table 1, in all statistically significant comparisons the mean scores of the comparison students exceeded the charter students. This occurred in the SAT NRT Math in 2nd grade, on all tests in 4th grade, in FCAT NRT Reading in 5th and 6th grade, in FCAT SSS Math in 6th grade, in FCAT NRT Math and FCAT SSS Math in 7th grade, and in all tests in 8th grade.

Table 1. Charter School Students’ and Comparison Students’ Test Results Compared Using Mean Scaled Scores by Grade

Doral Academy Charter School

Grade		FCAT/SAT NRT							
		Reading		Math		SSS Reading		SSS Math	
		Charter	Comparison	Charter	Comparison	Charter	Comparison	Charter	Comparison
2	Mean	592.19	594.86	575.77	595.36				
	N	129	126	129	126				
3	Mean	625.12	629.61	619.44	625.59	299	302	307	319
	N	120	119	120	119	120	119	120	119
4	Mean	643.33	658.36	632.88	657.20	304.29	302.56	290.89	323.12
	N	108	107	108	107	108	107	108	107
5	Mean	652.31	662.66	658.17	662.93	285.45	299.00	335.87	341.39
	N	110	110	110	110	110	109	110	109
6	Mean	664.73	672.24	671.05	673.42	298.98	306.48	309.24	321.12
	N	191	190	191	190	191	189	189	189
7	Mean	686.38	693.35	676.12	687.20	310.10	315.50	298.80	323.12
	N	156	159	156	159	157	159	157	159
8	Mean	695.25	707.58	677.09	697.16	295.40	320.82	301.54	323.12
	N	150	145	150	145	150	145	150	143

Florida International Academy

Review of Annual Report

Florida International Academy Charter School's annual report addresses its financial records, including revenues and expenditures, and the salary and benefit levels of its employees. The report indicates that 4 out of 5 of their goals were achieved or showed progress. The achievement data reported supports these outcomes.

Academic Performance of the Charter Students

Using the procedure described in the Introduction, the students in Florida International Academy Charter School were matched to traditional public school students. The table below presents the academic performance of each group and the number of students tested (N). In those cases where the difference between the performance of the groups is statistically significant, the highest score is highlighted.

An examination of Table 1 reveals that comparison group students showed significantly higher mean scores in grades 7 and 8 on the FCAT NRT Reading and Math and the FCAT SSS Reading.

Table 1. Charter School Students' and Comparison Students' Test Results Compared Using Mean Scaled Scores by Grade

Florida International Academy

Grade		FCAT/SAT NRT Reading		FCAT/SAT NRT Math		FCAT SSS Reading		FCAT SSS Math	
		School Group		School Group		School Group		School Group	
		Charter	Comparison	Charter	Comparison	Charter	Comparison	Charter	Comparison
6	Mean	630.89	636.27	628.85	635.29	248.67	257.21	252.94	252.25
	N	79	77	79	77	78	77	79	77
7	Mean	644.27	636.75	642.59	636.01	232.71	227.85	243.36	251.08
	N	73	72	73	72	73	71	73	73
8	Mean	662.57	634.63	653.65	634.16	236.09	227.51	256.13	268.50
	N	46	43	46	43	46	45	46	44

ASPIRA Youth Leadership Charter School

Review of Annual Report

ASPIRA Youth Leadership Charter School's annual report addresses its financial records, including revenues and expenditures, and the salary and benefit levels of its employees. The report indicates that 3 out of 3 of their goals were achieved or showed progress. The achievement data reported supports these outcomes.

Academic Performance of the Charter Students

Using the procedure described in the Introduction, the students in ASPIRA Youth Leadership Charter School were matched to traditional public school students. The table below presents the academic performance of each group and the number of students tested (N). In those cases where the difference between the performance of the groups is statistically significant, the highest score is highlighted.

As can be seen in Table 1, in all statistically significant comparisons charter school students exceeded the scores of comparison students in the 6th grade on the FCAT NRT Reading and Math and the FCAT SSS Reading tests.

Table 1. Charter School Students' and Comparison Students' Test Results Compared Using Mean Scaled Scores by Grade

ASPIRA Youth Leadership Charter School

Grade		FCAT/SAT NRT							
		Reading		Math		SSS Reading		SSS Math	
		School Group		School Group		School Group		School Group	
	Charter	Comparison	Charter	Comparison	Charter	Comparison	Charter	Comparison	
6	Mean	637.03	637.03	637.93	637.93	252	252	278	263
	N	124	120	125	121	125	121	125	121
7	Mean	659.26	660.53	653.72	659.20	266.19	265.23	260.27	273.72
	N	74	76	74	76	74	75	74	75
8	Mean	684.49	680.23	669.95	669.26	280.26	277.74	288.95	285.18
	N	39	39	39	39	39	38	39	39
9*	Mean	682.50	683.50	672.00	697.00	278.50	287.50	249.50	268.00
	N	2	2	2	2	2	2	2	2

*Although this school is listed as having only grades 6 – 8 there were two 9th grade students identified. Due to the very small number of these students, 9th grade differences between the scores of Charter school students and Comparison students could not be meaningfully evaluated.

Miami Shores/Barry University Connected Learning Center

Review of Annual Report

Miami Shores/Barry University Connected Learning Center Charter School’s annual report addresses its financial records, including revenues and expenditures, and the salary and benefit levels of its employees. The report indicates that 4 out of 4 of their goals were achieved or showed progress. The achievement data reported supports these outcomes.

Academic Performance of the Charter Students

Using the procedure described in the Introduction, the students in Miami Shores/Barry University Connected Learning Center Charter School were matched to traditional public school students. The table below presents the academic performance of each group and the number of students tested (N). In those cases where the difference between the performance of the groups is statistically significant, the highest score is highlighted.

As can be seen in Table 1, statistically significant differences favoring the charter school students were found for the 7th grade students on the FCAT NRT Reading test and the FCAT SSS Reading and Math test.

Table 1. Charter School Students’ and Comparison Students’ Test Results Compared Using Mean Scaled Scores by Grade

Miami Shores/Barry University Connected Learning Center

Grade		FCAT/SAT NRT Reading		FCAT/SAT NRT Math		FCAT SSS Reading		FCAT SSS Math	
		School Group		School Group		School Group		School Group	
		Charter	Comparison	Charter	Comparison	Charter	Comparison	Charter	Comparison
6	Mean	690.59	679.80	690.35	678.37	341.45	329.12	340.18	328.18
	N	51	51	51	51	51	50	51	50
7	Mean	715.66	692.82	713.69	699.98	335.12	318.08	334.67	319.70
	N	51	51	51	51	51	51	51	50
8	Mean	725.23	719.37	707.60	708.14	347.66	337.17	334.09	335.34
	N	35	35	35	35	35	35	35	35

ASPIRA South Youth Leadership Charter School

Review of Annual Report

ASPIRA South Youth Leadership Charter School’s annual report addresses its financial records, including revenues and expenditures, and the salary and benefit levels of its employees. The report indicates that 1 out of 3 of their goals were achieved or showed progress. The achievement data reported was not consistent with district reported data.

Academic Performance of the Charter Students

Using the procedure described in the Introduction, the students in ASPIRA South Youth Leadership Charter School were matched to traditional public school students. The table below presents the academic performance of each group and the number of students tested (N). In those cases where the difference between the performance of the groups is statistically significant, the highest score is highlighted.

An examination of Table 1 indicates that there were no statistically significant mean differences between charter school students and comparison students on any of the tests in any grade.

Table 1. Charter School Students’ and Comparison Students’ Test Results Compared Using Mean Scaled Scores by Grade

ASPIRA South Youth Leadership Charter School

		FCAT/SAT NRT Reading		FCAT/SAT NRT Math		FCAT SSS Reading		FCAT SSS Math	
		School Group		School Group		School Group		School Group	
Grade		Charter	Comparison	Charter	Comparison	Charter	Comparison	Charter	Comparison
6	Mean	632.76	639.90	638.31	640.27	244.74	251.00	259.76	257.80
	N	42	41	42	41	42	40	42	41
7	Mean	660.32	660.00	653.10	659.80	260.88	256.80	254.85	251.90
	N	59	59	59	59	59	59	59	59
8	Mean	663.95	670.89	654.58	658.54	251.05	259.84	270.64	285.44
	N	38	37	38	37	39	37	39	36

ASPIRA Eugenio Maria de Hostos Charter School

Review of Annual Report

ASPIRA Eugenio Maria de Hostos Youth Leadership Charter School’s annual report addresses its financial records, including revenues and expenditures, and the salary and benefit levels of its employees. The report indicates that 3 out of 5 of their goals were achieved or showed progress. The achievement data reported supports these outcomes.

Academic Performance of the Charter Students

Using the procedure described in the Introduction, the students in ASPIRA Eugenio Maria de Hostos Youth Leadership Charter School were matched to traditional public school students. The table below presents the academic performance of each group and the number of students tested (N). In those cases where the difference between the performance of the groups is statistically significant, the highest score is highlighted.

An examination of Table 1 indicates that there were no statistically significant mean differences between charter school students and comparison students on any of the tests in any grade.

Table 1. Charter School Students’ and Comparison Students’ Test Results Compared Using Mean Scaled Scores by Grade

ASPIRA Eugenio Maria de Hostos Charter School

Grade		FCAT/SAT NRT Reading		FCAT/SAT NRT Math		FCAT SSS Reading		FCAT SSS Math	
		School Group		School Group		School Group		School Group	
		Charter	Comparison	Charter	Comparison	Charter	Comparison	Charter	Comparison
6	Mean	632.29	639.61	634.60	645.30	244.58	262.11	259.71	273.15
	N	45	46	45	46	45	46	45	46
7	Mean	652.83	654.59	644.28	652.52	245.93	264.31	247.69	256.64
	N	29	29	29	29	29	29	29	28
8	Mean	670.75	685.05	663.75	667.14	258.35	275.52	273.60	276.19
	N	20	21	20	21	20	21	20	21

Doral Academy Charter High School

Review of Annual Report

Doral Academy Charter High School’s annual report addresses its financial records, including revenues and expenditures, and the salary and benefit levels of its employees. The report indicates that 6 out of 6 of their goals were achieved or showed progress. The achievement data reported supports these outcomes.

Academic Performance of the Charter Students

Using the procedure described in the Introduction, the students in Doral Academy Charter High School were matched to traditional public school students. The table below presents the academic performance of each group and the number of students tested (N). In those cases where the difference between the performance of the groups is statistically significant, the highest score is highlighted.

As seen in Table 1, statistically significant mean differences were seen in the 9th grade FCAT NRT Reading and FCAT SSS Reading with the charter students exceeding the comparison students mean scores.

Table 1. Charter School Students’ and Comparison Students’ Test Results Compared Using Mean Scaled Scores by Grade

Doral Academy Charter High School

Grade		FCAT/SAT NRT Reading		FCAT/SAT NRT Math		FCAT SSS Reading		FCAT SSS Math	
		School Group		School Group		School Group		School Group	
		Charter	Comparison	Charter	Comparison	Charter	Comparison	Charter	Comparison
9	Mean	683.45	683.45	702.40	702.27	293.78	285.37	293.78	285.19
	N	242	231	242	229	242	236	241	232
10	Mean	693.55	696.19	707.72	710.74	305.80	296.72	315.91	319.93
	N	103	96	103	96	103	102	103	100